



HOMEWORK POLICY

Rationale:

Homework complements and reinforces classroom learning while developing sound study habits and time management skills. It needs to be challenging, meaningful and relevant, catering to all intelligences and individual learning styles. It provides important opportunities for parents to share in their child's education strengthening communication between home and school.

Aims:

Teachers will set homework each week that is suited to the age and ability of their students. The times specified are guides only and may vary for each child.

Implementation:

Prep - Year 2 (5-10 mins per night, not exceeding 15 mins):

Homework may include:

- Practice of Literacy skills.
- Reading may include read to, with and by parents / guardians.
- Bedtime stories.
- Activities that reinforce Numeracy such as games, Maths Bag, Real Life Maths such as shopping and cooking.
- Gathering pictures or resources.
- Outdoor activities and games such as playing with a ball, skipping etc.
- Preparing for the next day eg: readers, lunchbox, notes , library bag to encourage organisation skills.
- Religious Education activity.
- Informal learning activities such as talking, playing and other experiences that will broaden their understanding of the world in an enjoyable way.

Years 3 & 4 (10 –15 mins per night, not exceeding 20 mins):

Homework may include:

- Practice of Literacy skills--Reading.
- Reinforcement of Numeracy learnings eg: games, maths puzzles, Maths Bag, Real Life Maths such as shopping and cooking.
- Gathering resources, collecting project material across all subject areas.
- Gathering data by various methods eg: interviews, surveys.
- Open ended activities that involve choice and cater for individual learning styles.
- Religious Education activity---Sacramental home programs will be only homework given for duration of the class program.

Years 5 & 6 (20-30 mins per night, not exceeding 35 mins):

All homework tasks will be recorded in the student's diary. Students will be encouraged to plan and manage their homework through the use of the diary so that homework can be finished by the due date.

Homework activities in these years will be linked to the classroom program and may include:

- Practice of Literacy skills—Reading Maths puzzles and problems.
- Gathering resources, researching and collecting project material/ information across all subject areas.
- Gathering data by various methods eg: interviews, surveys.
- Open ended activities that involve choice and cater for individual learning styles.

- Religious Education activity - Sacramental home programs will be only homework given for duration of the class program.

Role of the Teacher:

- Homework expectations will be sent home at the beginning of each year as well as in each Term Letter in accordance with this policy.
- The teacher will set out clear expectations about the homework given.
- Teachers will set relevant and meaningful tasks that are related to classroom learning.
- Monitor student completion of their tasks.
- Provide feedback to the students.
- Teachers will use discretion when determining tasks, taking into consideration the student's ability, home circumstances and commitments.
- There will be no homework set on holidays.
- Teachers will model tasks and provide examples (Parents may provide help if required).
- Some tasks will be open ended to cater for all types of intelligences and learning styles.
- Homework in prep to Year 4 will generally be set on a weekly basis so that it can be balanced with other family activities.
- In Years 5 and 6 the children will be encouraged to manage their time and adhere to due dates.
- Discuss with parents below standard homework that may need to be completed during a time designated by the teacher.
- The homework set will be consistent across all classes within each level, not according to individual teacher's personal choice.

Role of the Students:

- Students need to make sure they take home everything they need.
- Students need to manage their time so there is no panic when homework is due.
- Students will be expected to complete their own homework. If there is a difficulty then they need to advise the teacher as soon as possible.

Role of Parents/ Guardians:

- Parents should notify the teacher if there is any difficulty with the tasks set or if their child is not managing the tasks set in the time allocated.
- Parents are asked to sign the child's reader log (P-1).
- Parents are asked to sign students' diary (2-6).
- Parents are invited to provide feedback to their child by writing a message on the homework.
- Set an environment and routine at home that fits their family.
- Monitor disruptions.

Evaluation:

Policy updated May 2018.

Ratified by St Peter's School Board - 2018.